

## AIMS Cross-Team Project Overview: Translating Learning Across AIMS and Beyond

### Project Description

The purpose of this project is to put practice partners at the center of the Collaboratory conversations, support them to take an active role in shaping the Collaboratory and their individual projects, and to eventually help practitioners who are not in AIMS RPPs benefit from Collaboratory learning and possibly seek opportunities to participate in RPPs. Since practitioners have the closest connection with students, this is also an opportunity to bring student voice into the discussions.

The project establishes an Educator Collaboratory within the AIMS Collaboratory to provide a platform for practitioners to inform the Collaboratory's work, given their expertise around priority students' needs as well as issues of classroom implementation, and to support practitioners to maximize the benefit of the research.

### Activities

1. Establish a practitioner advisory board with a member representing each of the six Collaboratory partnerships. This board is charged with working with the Facilitation team to create an Action Plan for practitioner learning and leadership opportunities as a part of the Collaboratory activities. This may include:
  - Establish a method for gathering input from all practitioners on the RPP teams that will be used to inform planning and decisions
  - Activities integrated into the monthly Collaboratory meetings
  - Sessions at the two annual Collaboratory meetings
  - Providing input on the Collaboratory literature reviews to serve the interests and needs of the practitioners
  - Collaborate with the RPP project team to elevate practitioner voice in that team's activities
  - Plan additional virtual events as needed and as allowed by budget
  - Identify opportunities to share learning outside the Collaboratory through professional associations or other networks
2. Hold a half-day or full day pre-conference meeting for practitioners before the Collaboratory's fall meeting. Through a mixture of hybrid and in-person (as budget and logistics allows) participation; practitioner partners will have the opportunity to include teams representing their districts/schools in sharing learning and surfacing problems of practice regarding their project focus areas.



3. Establish a working group charged with creating a plan to help the Collaboratory as a whole and the individual partnerships to elevate student voice in their work. This includes identifying resources, presenting strategies and examples and providing learning opportunities.
4. Explore options for including practitioners at institutions outside of the AIMS Collaboratory in the learning opportunities.

